



**DEPARTMENT OF EMERGENCY MEDICINE
STUDENT CLINICAL PERFORMANCE EVALUATION**

STUDENT: _____ EVALUATOR: _____

OAKLAND UNIVERSITY WILLIAM BEAUMONT

SHIFT DATE: _____ SHIFT TIME: _____ AREA: B C CB GH Peds Troy

Please evaluate the performance of the student in the following competencies using the anchors described below:

Above Expectations: Highly commendable performance, top 5-10% of students evaluated

Meets Expectations: Capable, at expected performance for level

Below Expectations: Demonstrates initial growth; opportunity for improvement

Unacceptable: Needs Attention

	Unacceptable: needs attention	Below Expectations	Meets Expectations	Above Expectations	Not Evaluated
Takes an effective history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performs appropriate physical exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generates differential diagnosis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generates and manage treatment plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits knowledge of diseases and pathophysiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates skills in evidence-based medicine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates knowledge of the healthcare system to optimize delivery of patient care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates knowledge of the physician's role in ensuring patient safety and supporting effective transition across care setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication with patients & families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Presentation Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Unacceptable: needs attention	Below Expectations	Meets Expectations	Above Expectations	Not Evaluated
Procedural Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural competence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Unacceptable: needs attention	Needs Improvement	Competent	Not Evaluated	
Respect & Compassion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Response to Feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Accountability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Student Strengths (please give specific examples):

Student Weakness (please give specific examples):

Overall Comments:

If this student needs attention in any of the following areas, please check appropriate area and provide comments.

- Patient Care
 Medical Knowledge
 Professionalism
 Practice-Based Learning and Improvement
 Systems-Based Practice
 Interpersonal and Communication Skills

I have reviewed this evaluation with the student: Yes No

Resident Signature _____ Date: _____

Attending Signature: _____ DR#: _____ Date: _____